

15/9:20-1 **Setting the Stage** People and Organizations Good fit = People & Job + People & Organization The three elements of fit Responds to your need for useful work Self-respect Enables you to express yourself Intrinsic motivation Fulfills your financial, life needs Extrinsic motivation Good work **Enriched Jobs** Psychological Desired Status Outcomes different activities Skill variety a-z whole job Task identity **Purpose** Motivation job matters Task significance Performance

Autonomy

Feedback

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Autonomy

Mastery

Satisfaction



Performance

Leader

Coach

Trainer

Manager

Mentor

- Maximize attitude, effort, and production, see the whole person, give tools for self-discovery and skill development
  - Teach new skills to increase ability to achieve goals

Ensure resultsTrack progress

Set vision

- Benchmarks compliance
- Employee productivity
- Solving problems
- Share how similar results were achieved in the past

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# Take it to the ER

individual freedom

how well/poorly you do

### **Empowerment**

- Open-ended questions
  - What, how, when
  - Where, who, not why
- In the process
  - You're interrupting negative spirals.
  - You're helping each other think.

## Recognition

- Acknowledgement: closed-end clarity guestions
- Validation
  - Who wouldn't feel that way?
  - That's completely understandable.
- In the process
  - You're validating the other's experience.
  - You're helping each person hear the other.

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**Focus** What's the real challenge here for you?

**Foundation** What do you (truly) want?

How can I help? Lazy

 If you're saying yes to this, **Strategic** what are you saying no to?

 What was most useful to you? Learning



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**BREAK** 

**Emerging Leader Program** 

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Used when you want to

change an undesirable behavior.

or hurtful when received.

Often felt to be punishing

Used wisely, can be helpful:

motivates behavior.

Speeds up learning.

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# **Managing Others**

# Delivering Feedback



 Information people receive about their performance to answer the question: "How well did I perform?"

### **Positive**

- Positive Feedback
- Positive Expectations
- Positive Mood

Verbal reward for behavior People like it People repeat the behavior Directs and motivates behavior

- Indicates what performance is most important
- Helps you set future goals

Climate What (warmer) you expect. Input you get. (more)

Response Opportunity

(more) Feedback (more)

Big picture thinking Verbal creativity Idea flow More interconnected

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Negative Feedback -

- People often react badly
  - Neglect
  - Retaliation
  - Exits
- Positive-Negative Asymmetry
- Why bother?
  - Overconfidence is dangerous.
  - Quick learning matters.
  - Can be softened.

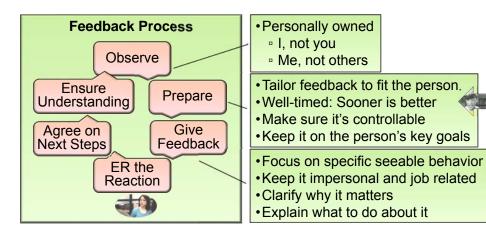
Gottman

Positive sandwich

Directs and

Can be done effectively.

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Coaching (Whitmore, 2009)

#### Goals

What do you want?

- · When do you need it?
- Who would be involved?
- Where would this take place?
- What would this look like?
- · How much do you need to decide?

# **Options**

What are your options?

- What works?
- Who could share their expertise?
- How could you begin to do this?
- · How will you know when it's done?

Reality

What are the barriers to doing it?

What's within your power?

**GROW** 

Model

- Who must be involved in the result?
- When is your closest deadline?
- What resources are there to help?
- · How can you get what you need?

#### Will

What are you willing to do and by when?

- Who needs to sign off?
- What will you do first? Second?
- How will you deal with the barriers?
- What will success look like for you?

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# **Managing Your Boss**

At a minimum, you need to appreciate

your boss's pressures. Without this. you're flying blind. and problems are inevitable.

(Gabarro & Kotter, 2005, p. 94)

# Managing Your Boss Checklist

understand my boss's context

- □ Goals and objectives
- Pressures
- Strengths, weaknesses, and blind spots
- □ Preferred work style

know myself and my needs

- Strengths and weaknesses
- Personal style
- Predisposition toward dependence on authority figures

We have a good relationship

- ☐ Fits both your needs and styles
- Is characterized by mutual expectations
- Keeps your boss informed
- Is based on dependability and honesty
- Selectively uses your boss's time and resources

take responsibility for myself

- I seek information I need from my boss instead of waiting for it.
- I assume primary responsibility for my own career and development.



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